

Mathematics
Teacher
Training
Scholarships



Department
for Education

**Application Form - For entry into Secondary Mathematics
Teacher Training from Autumn 2018**

Personal Details

Title	
First name	
Last name	
Date of Birth	

Contact Details

Email address	
Telephone	
Mobile telephone	

Permanent Address

Address	
Town	
Postal Code	
Country	

Please note that if you are shortlisted, wherever possible you will be invited to attend an appropriate regional assessment centre.

Contact Address, if different, eg. University term address

Address	
Town	
Postal Code	
Country	
Please indicate when this address will no longer be current	

Eligibility

Please refer to the eligibility information on our website.

Are you eligible as a home student i.e. are you an UK or EU citizen and have been resident in the UK or EU for the last 3 years?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

Please specify your nationality

Please detail why you believe you meet the residency requirements of the scheme e.g. have leave to remain. This text box must be completed in order to progress with the application form

Qualifications

Please name the University where you completed or are studying for your undergraduate degree (if applicable). If this is outside the UK please state the country.

--

Please state the type, subject and classification (including any honours) of your undergraduate degree eg BSc (Hons) Mathematics 2.1. If you are in your final year you should include your expected degree class. If your degree was awarded outside the UK please demonstrate how this is equivalent to a UK degree using the overseas grade comparison table

(www.gov.uk/government/uploads/system/uploads/attachment_data/file/181151/overseas_grade_comparison-table.pdf). You may wish to send a NARIC statement of compatibility and any transcripts with your application as this will enable it to be processed more quickly.

--

Year of Graduation	
Predicted/achieved	

Other qualifications e.g. Higher Degrees(s), if applicable

Please list any applicable postgraduate degrees or qualifications.

Please note that if your degree was awarded outside the UK you may be contacted for further information.

Qualification Type (Masters, PhD, other- please specify)		Completion Date	
Course Name			
Provider			

Qualification Type (Masters, PhD, other- please specify)		Completion Date	
Course Name			
Provider			

A-level subjects and grades, foundation degree, HND, HNC or equivalent qualifications and grades

Qualification	Subject	Grade

Other equivalent qualifications, grades/marks

--

Mathematics Subject Knowledge Enhancement (SKE) course, if applicable

Course Name			
Provider			
Length of Course		Completion Date	

Initial Teacher Training Application

Please note that you do not have to have applied for, or been offered an initial teacher training place to apply for a Scholarship, however it is dependent upon you commencing an eligible course in England during the 2018/19 Academic year.

Have you applied for or been offered an initial teacher training place in 2018/19?

--

Type of training (PGCE/SCITT/unsalaried School Direct)	
Provider	
Subject/Course Title	
Where you are in the application process	

About Yourself

In this section we would like you to tell us a bit more about yourself and why you are applying.

Career Status - please highlight one of the following:

Student – currently studying at a university

Graduate – Graduated within the last 12 months

Changer – Have been working for two or more years

Finder – Have been working for more than 5 years

Current/Last Employment

Job Title	
Organisation	
Full/Part time	
Dates of Employment	

Please provide a personal statement between 300 and 600 words explaining how you meet the criteria required to become a Maths Scholar. Specifically you should include in your statement:

- Why you want to become a teacher and your future career aims
- Why you think you will be an inspirational maths teacher
- Why you want to be a scholar
- All school teaching / observation experience that you have.
- If you have, or are expecting to achieve a 2.2, please describe relevant experience, such as mathematical professional or teaching experience and/or experience of work with young people.

It is important to note that you have a maximum of 600 words and it is this section of the application where most candidates are rejected. We would strongly advise you to spend time and effort in developing your personal statement to ensure it includes all of the above points and does not include superfluous information.

We also encourage you to draw upon any relevant experience, including employment and voluntary work, interests and hobbies to help support your application. However, when including this you should make a clear link as to how your experience has helped you understand how you could inspire others with your passion for maths and your understanding of the importance of teaching and learning of maths.

Personal statements under 300 words will automatically be rejected.

Do you have a disability that means you will require support for an interview or written exercise (e.g. extra time, access arrangements), if so please give details.

--

Are there any dates or time periods that you would NOT be available to attend an assessment centre or interview (e.g. booked holidays, examination periods, work experience placements or graduation ceremony).

--

How did you find out about the Mathematics Scholarship Scheme?

--

Referee Details

Please provide the details of an individual who can comment on how you fulfil the application criteria to the Mathematics Teacher Training Scholarships.

If you are due to graduate this academic year, please provide the name of an academic tutor who can also confirm your predicted degree classification.

Please note, that we cannot accept referees who are your family members.

Title and Name	
University/college or company name	
Email address	
Phone number	
Relationship to you (e.g. course tutor)	

Data Protection

By submitting this application form, you are consenting to the IMA sharing all of the information on this form (including your personal data) with the Department for Education and its agencies, for the purposes of processing your application and administering the Maths Scholarship scheme. The IMA will also share your application with the Assessors involved with the Maths Scholarship selection process. You also agree that, in addition to these purposes, the IMA, may retain, and share your information with the Department for Education and its agencies for the purposes of teacher recruitment and retention statistics.

The IMA will also use web SMS Messaging by Intellisoftware to contact you on the mobile number provided in your form. For Intellisoftware's privacy policy, please see their website, <http://www.intellisoftware.co.uk/company-information/>.

Subject to this, we will not transfer or disclose your personal data to any other third party unless such disclosure is required by law or court order.

Signature		Date	
-----------	--	------	--

If you've not done so already, we strongly recommend that you register on the Department for Education's 'Get into Teaching' web pages at www.education.gov.uk/teachregister. You will receive all the latest news and information about getting into teaching as well as access to exclusive one-to-one advice and events as part of their Premier Plus service. Premier Plus is open to everyone with (or predicted) a first, 2:1 or 2:2 degree who is interested in teaching maths in the 2018/19 academic year. Your scholarship application status does not affect your eligibility for Premier Plus.

Equal Opportunities Monitoring

The following information is required for monitoring purposes only and will not form part of the application process. Please tick the relevant boxes.

Male		Female	
White – British		Mixed – White and Black Caribbean	
White – Irish		Mixed – White and Black African	
White - Other		Mixed – White and Asian	
		Mixed - Other	
Black/Black British - Caribbean		Chinese	
Black/Black British – African		Other	
Black/Black British – Other			